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ATTITUDE TOWARDS SCIENCE OF GIRLS IN CO-EDUCATIONAL SCHOOLS AND IN ALL GIRLS SCHOOLS: A COMPARATIVE STUDY

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ABSTRACT

The present studyfocused on the attitude of girls towards science in two different school settings. One was coeducational school and other was all girls school. The purpose of the study was to determine the attitude and experiences of girls in two different settings. It was found that the experiences were more positive in all girls school.

KEYWORDS: Attitude towards Science, Co-educational Schools, Girls Schools